

## Your Master Planning Team

### Dewberry



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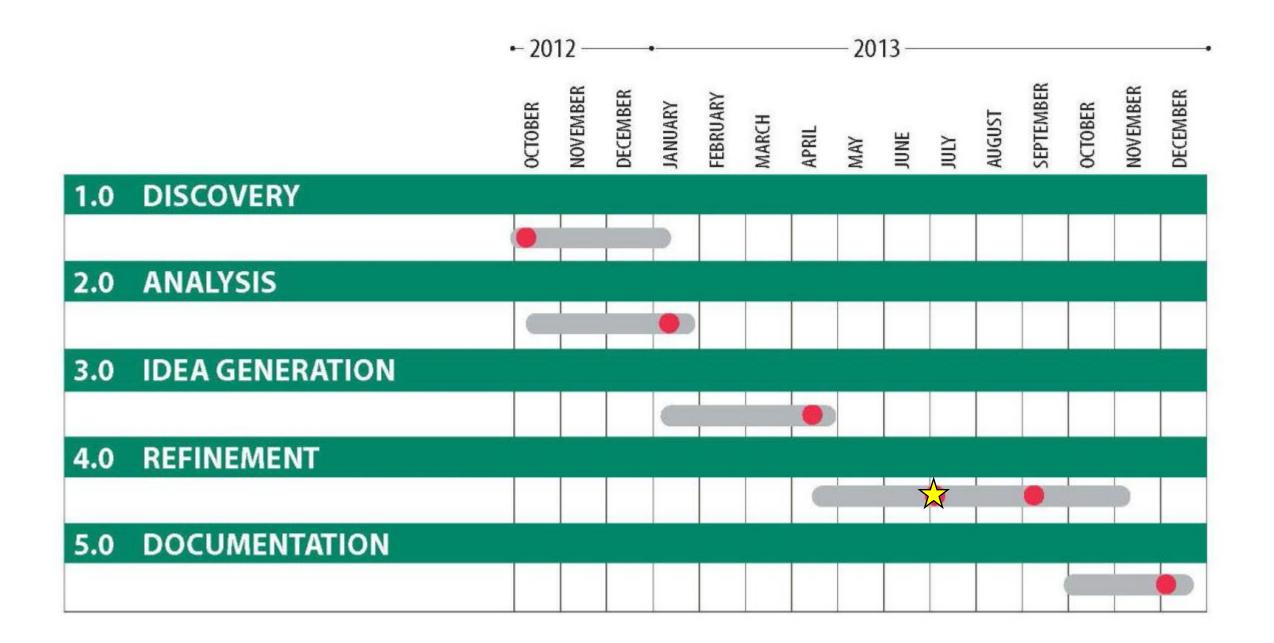
## Agenda





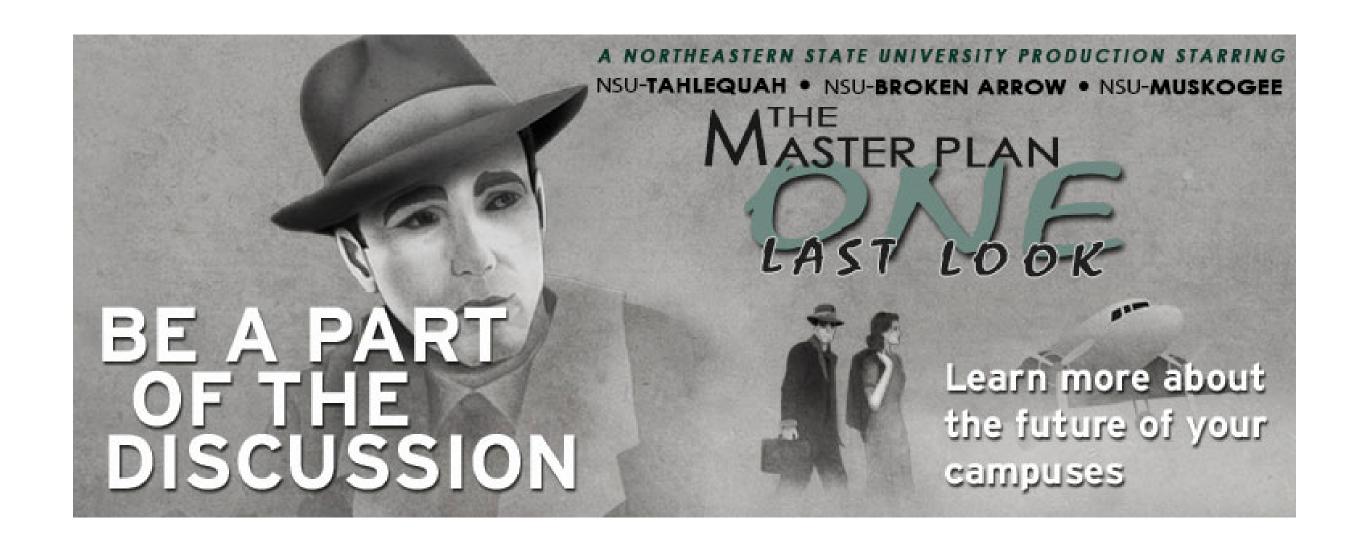
# Schedule & Process

### Master Plan Schedule





## Master Planning Process

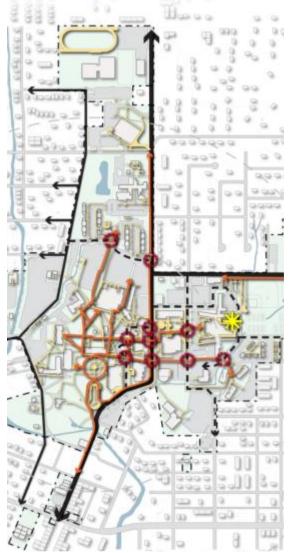


## Master Planning Process



**Task One**Discovery & Goal Setting

*Introduction to Campus* 



Task Two
Campus Analysis & Environ. Scan
Understanding your Campus



Task Three
Idea Generation & Space Needs
Concept Alternatives



Task Four
Refinement
Preliminary Campus Master Plan



**Task Five Documentation** *Report & Final Presentation* 

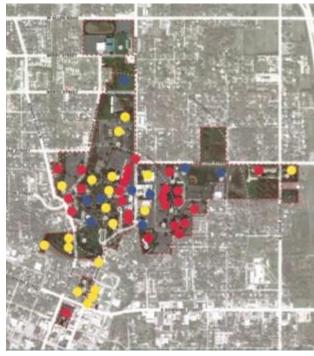


## An Inclusive and Transparent Process.

### Master Plan Engagement

- Campus Steering Committee
- Campus Advisory Committees
  - Tahlequah Campus
  - Broken Arrow Campus
  - Muskogee Campus
- Campus / Community Open Forums
- Student Outreach Sessions
- Focus Group Meetings
  - Interviews by College
  - Administrative and Support
  - Alumni Association
  - Athletics
- Master Plan Website
   www.nsuok.edu/masterplan













## **Guiding Principles**

### The NSU Master Plan must be:

- Mission / Value Based
- Strategic
- Community Focused
- Inclusive
- Flexible
- Immediate & Long Range
- Environmentally Sustainable
- Resource Focused
- Distinctive / Memorable



## **Guiding Principles**

#### **Mission / Value Based**

 Promote a campus environment that encourages innovation, cultivates academic success, and remains rooted in the historical traditions of the institution.

### **Strategic**

Align campus master plan with strategic initiatives, enrollment projections, and changing technologies.

### **Community Focused**

Foster partnership opportunities between campus and community that enrich both entities.

#### **Inclusive**

• Engage a diversity of perspectives throughout master planning process and during implementation.

#### **Flexible**

• Anticipate changes in strategic direction, academic priorities, student expectations, and funding models.

## **Guiding Principles**

#### **Immediate & Long Range**

Develop a plan that provides achievable short term goals, while also planning for the next 20 years.

### **Environmentally Sustainable**

• Promote environmental stewardship on campus to serve as a leader within the region.

#### **Resource Focused**

• Identify ways to maximize opportunities and campus resources in an economic climate of limited resources.

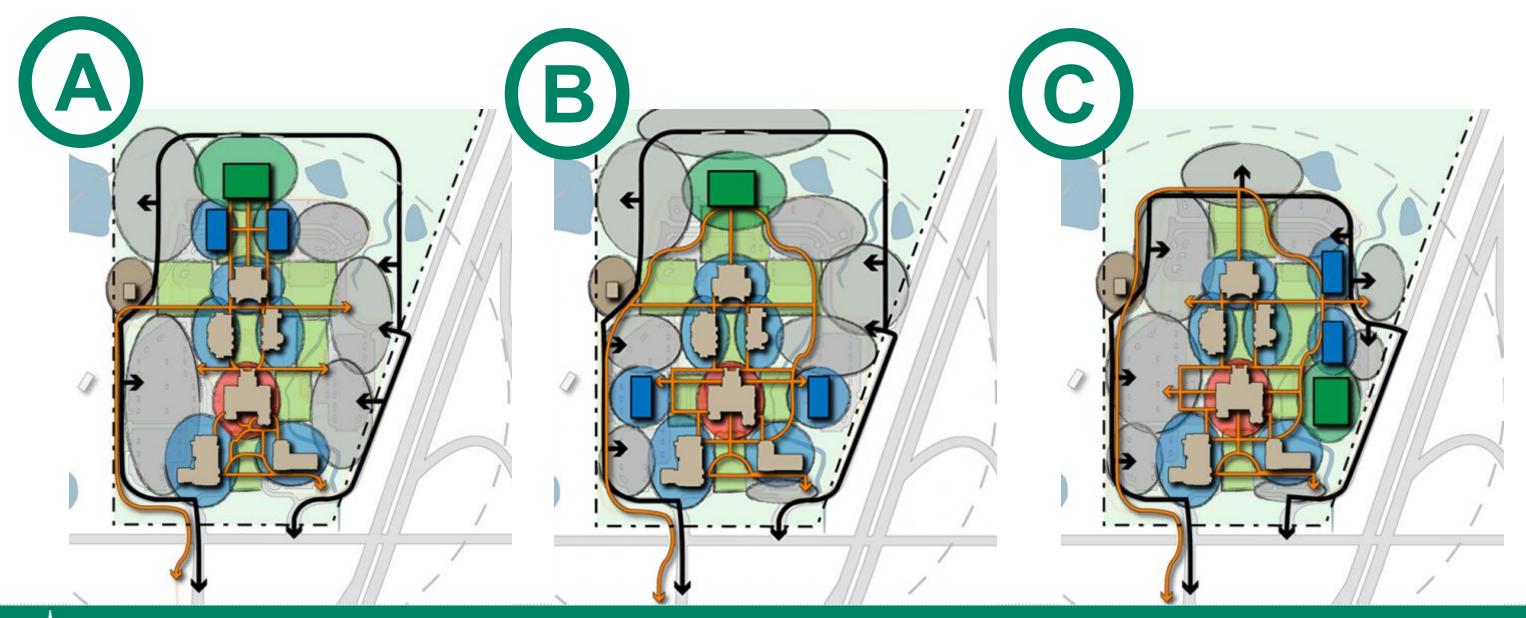
#### **Distinctive / Memorable**

Preserve the buildings and open spaces that define the unique identity that is NSU.



## Alternatives

### Broken Arrow Campus



#### Stakeholder Summary

#### **Academics:**

- Consider re-organization to foster collaboration across disciplines.
- Existing geothermal wells should guide placement of new facilities.

#### **Recreation:**

- City is considering sports complex across road from campus.
- If built, a recreation center should be financially self-sustaining.

#### **Student Life:**

• Combine recreation with wellness and student life in centralized location.

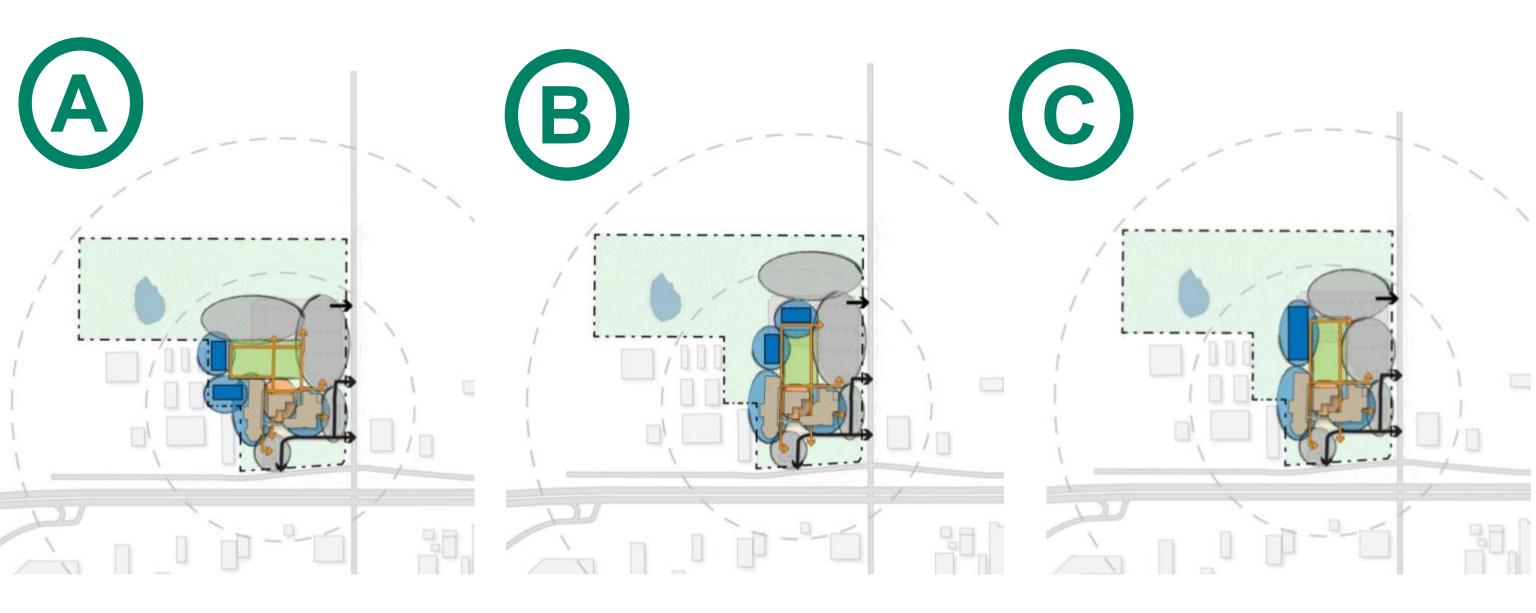
#### **Pedestrian / Vehicular Circulation:**

• Entry from East 91st Street should be enhanced to capture more traffic.



### Alternatives

### Muskogee Campus



#### Stakeholder Summary

#### **Academics:**

- Connors State College is moving out of Synar Building.
- A single facility would provide greatest opportunities for collaboration.

#### **Student Services:**

Student Services will need to grow with increased enrollment.

#### **Campus Life:**

- Campus life would benefit from food service.
- Consider addition of meeting room space for Community use.

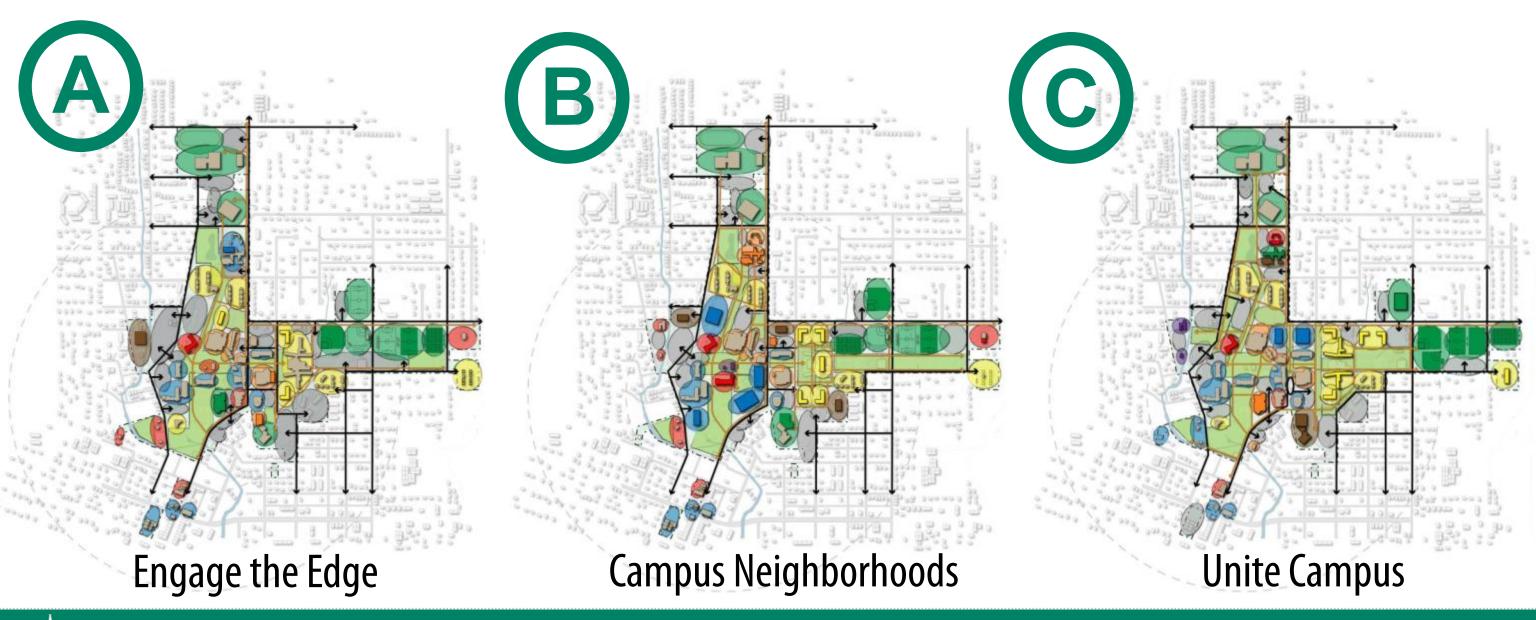
#### **Pedestrian / Vehicular Circulation:**

Campus should encourage connections to City bike network.



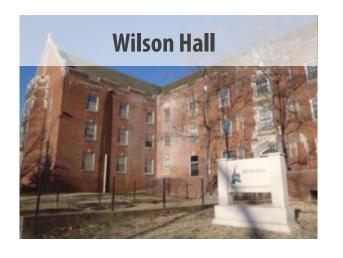


### Tahlequah Campus



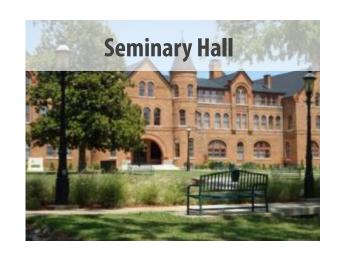
### Common Components

Possibilities were considered for. . .

















### Stakeholder Summary

#### **Academics:**

- Existing classrooms do not encourage active learning / new technology.
- Students prefer Seminary Hall for academics Faculty / staff prefer Seminary Hall for administrative and cultural functions.
- Optometry would benefit by being more integrated into campus core.

#### **Student Services:**

- Consider easy access to key "enrollment" destinations on campus.
- University Center should be renovated to better address student needs.

#### **Residence Life:**

- Residential facilities should be framed by open space.
- A mix of price points and unit types should be maintained.





#### Stakeholder Summary

#### **Athletics / Recreation:**

- Stakeholders divided on Jack Dobbins Fieldhouse, but agreed if preserved needs considerable renovation work.
- Olympic sports work well grouped together along Crafton Avenue.

#### **Auxiliary Services:**

- Move "back of house" activities to edge of campus.
- Preserve Alumni House in existing location as gateway to campus.

#### **Pedestrian / Vehicular Circulation:**

- Grand Avenue closure would improve pedestrian flow. Is it possible?
- Transform Lewis Avenue into open space / pedestrian corridor.
- Unite campus through increased pedestrian connections.





### Planning Metrics - Enrollment

#### **NSU Master Plan Enrollment Projection**

	Headcount Fall 2012	Percent Change	Headcount Fall 2023	FTE Fall * 2023
Tahlequah Campus	6,564	14%	7,500	5,775
Muskogee Campus	298	85%	550	424
Broken Arrow Campus	1,858	59%	2,950	2,272
Tot	al 8,720		11,000	8,470

<sup>\*</sup> Assumes headcount to FTE ratio of .77

**NSU Master Plan Faculty/Staff Projection** 

		Headcount Fall 2012	Percent Change	Headcount Fall 2023
Tahlequah				
Full Time Faculty		231	14%	263
Part Time Faculty		89	14%	101
Staff		573	7%	613
	Total	893		978
Muskogee County				
Full Time Faculty *		32	85%	59
Part Time Faculty		12	85%	22
Staff		9	43%	13
	Total	53		94
Broken Arrow				
Full Time Faculty		73	59%	116
Part Time Faculty		12	59%	19
Staff		92	30%	119
	Total	177		254

Note: Assumes Faculty growth same as enrollment growth and Staff at one half fo enrollment growth



<sup>\*</sup> Assumes full time faculty in new programs by 2023

# **Broken Arrow Campus**

#### Planning Metrics — Space Needs

Total Space Needed:

0 ASF (0 GSF)

**Existing Space Surplus:** 

27,021 ASF (43,235 GSF)

#### Academic Space Needs:

- Opportunity for Classroom Conversion
- Some Additional Research Space
- Small Fitness Center
- Other Academic Space
  - Includes Study Areas

## Campuswide Space Needs Analysis Northeastern State University • Broken Arrow

		2011 Target  Student Headcount = 1,858 Student Headco  Staff Headcount = 177 Staff Headcount					ount = 2,950		
SPACE CATEGORY	Existing ASF	Guideline ASF	Surplus/ (Deficit)	Percent Surplus/ (Deficit)	Existing ASF	Guideline ASF	Surplus/ (Deficit)	Percent Surplus/ (Deficit)	
Academic Space									
Classroom & Service	61,896	15,486	46,410	75%	61,896	28,243	33,653	54%	
Teaching Laboratories & Service	34,611	10,030	24,581	71%	34,611	18,248	16,363	47%	
Open Laboratories & Service	5,039	4,645	394	8%	5,039	7,375	(2,336)	(46%)	
Research Laboratories & Service	2,142	2,628	(486)	(23%)	2,142	3,022	(880)	(41%)	
Office & Service	45,115	24,160	20,955	46%	45,115	35,870	9,245	20%	
Physical Education & Recreation	0	0	0	n/a	0	3,700	(3,700)	n/a	
Other Academic Department Space	3,711	3,716	(5)	0%	3,711	5,900	(2,189)	(59%)	
Academic Space Subtotal	152,514	60,665	91,849	60%	152,514	102,358	50,156	33%	

### Planning Metrics — Space Needs

#### Academic Support Space Needs:

- Natural growth across all categories
  - Library
  - Assembly
  - Student Center
  - Clinics
- Other Admin Space
  - Café, Kitchen, Faculty Lounge

#### Campuswide Space Needs Analysis Northeastern State University • Broken Arrow

	<b>2011</b> Student Headcount = 1,858 Staff Headcount = 177				<b>Target Year</b> Student Headcount = 2,950 Staff Headcount = 254			
SPACE CATEGORY	Existing ASF	Guideline ASF	Surplus/ (Deficit)	Percent Surplus/ (Deficit)	Existing ASF	Guideline ASF	Surplus/ (Deficit)	Percent Surplus/ (Deficit)
Academic Support Space								
Library	12,867	12,639	228	2%	12,867	18,177	(5,310)	(41%)
Assembly & Exhibit	23,784	27,450	(3,666)	(15%)	23,784	27,450	(3,666)	(15%)
Student Center	2,191	5,574	(3,383)	(154%)	2,191	8,850	(6,659)	(304%)
Clinics	1,946	1,946	0	0%	1,946	3,100	(1,154)	(59%)
Physical Plant	3,717	8,053	(4,336)	(117%)	3,717	6,692	(2,975)	(80%)
Other Administrative Department Spa	4,004	4,645	(641)	(16%)	4,004	7,375	(3,371)	(84%)
Academic Support Space Subtotal	48,509	60,307	(11,798)	(24%)	48,509	71,644	(23, 135)	(48%)
CAMPUS TOTAL Inactive/Conversion Space	<b>201,023</b> <i>4,024</i>	120,972	80,051	40%	<b>201,023</b> 4,024	174,002	27,021	13%

ASF = Assignable Square Feet

#### View Northwest

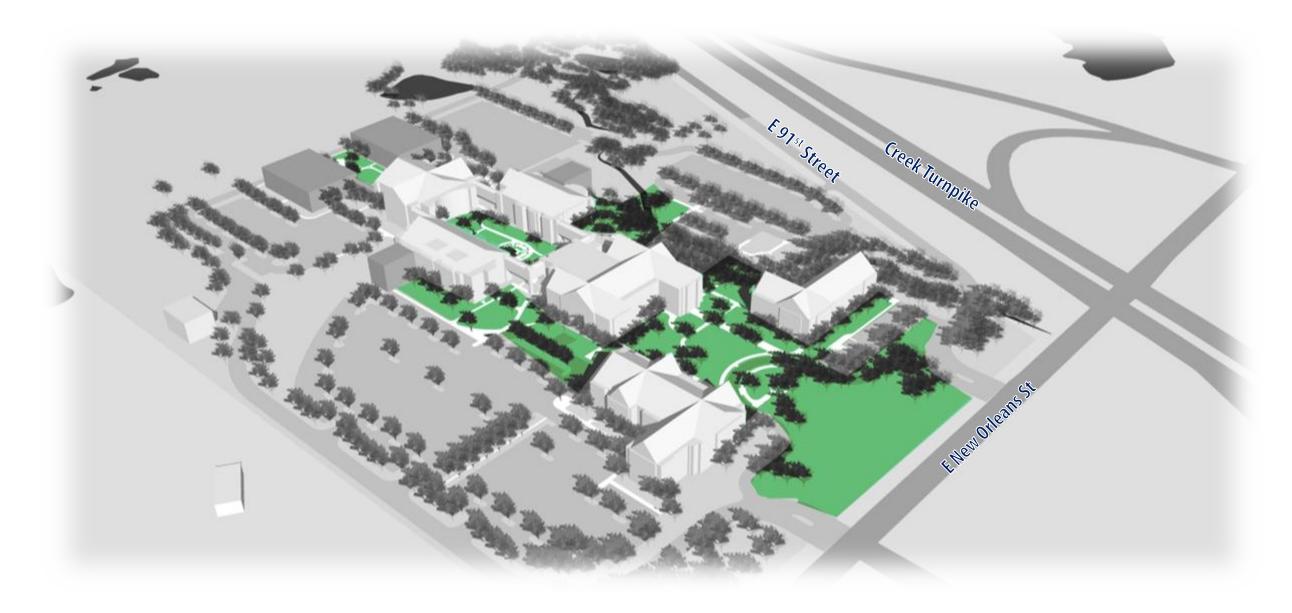
- A Future Building Opportunity
- **B** Campus Courtyard
- **(C)** Building Expansion Opportunity
- D Expanded Parking Area
- E New Entry Drive



### View Northeast



### Open Space Network



### Parking Metrics



Student Enrollment (HC)

Faculty/Staff (HC)

**Total Population** 

**Total Parking Spaces** 

Ratio (People: Spaces)

# Muskogee Campus

### Planning Metrics — Space Needs

Total Space Needed:

25,899 ASF (41,440 GSF)

#### 2023 Target Year:

Assumed Allied Health program growth

#### Academic Space Needs:

- Opportunity for Classroom Conversion
- Increased Laboratory space
- Offices in deficit at base and target years
- Small Fitness Center
- Other Academic Space
  - Includes mainly lounge space

#### Campuswide Space Needs Analysis Northeastern State University • Muskogee

	2011TargetStudent Headcount = 298Student HeadStaff Headcount = 12Staff Headcount					dcount = 550		
SPACE CATEGORY	Existing ASF	Guideline ASF	Surplus/ (Deficit)	Percent Surplus/ (Deficit)	Existing ASF	Guideline ASF	Surplus/ (Deficit)	Percent Surplus (Deficit
Academic Space								
Classroom & Service	13,480	987	12,493	93%	13,480	1,527	11,953	899
Teaching Laboratories & Service	1,015	222	793	78%	1,015	7,648	(6,633)	(653%
Open Laboratories & Service	517	745	(228)	(44%)	517	3,615	(3,098)	(599%
Research Laboratories & Service	0	0	0	n/a	0	1,280	(1,280)	n/a
Office & Service	5,598	8,790	(3,192)	(57%)	5,598	15,300	(9,702)	(173%
Physical Education & Recreation	0	0	0	n/a	0	2,000	(2,000)	n/a
Other Academic Department Space	4,068	4,023	45	1%	4,068	7,425	(3,357)	(83%
Academic Space Subtotal	24,678	14,767	9,911	40%	24,678	38,795	(14,117)	(57%

### Planning Metrics — Space Needs

#### Academic Support Space Needs:

- Moderate need across all categories
- Library space will be needed to serve new Allied Health programs
- Library currently owned by Connors
- Café type food service space provided
- Additional community space identified

#### Notes:

 Connors State College existing space (36,848 GSF) nearly equals target year space needs

## Campuswide Space Needs Analysis Northeastern State University • Muskogee

	Si	<b>201</b> tudent Heado Staff Headoo	count = 298		<b>Target Year</b> Student Headcount = 550 Staff Headcount = 28			
SPACE CATEGORY	Existing ASF	Guideline ASF	Surplus/ (Deficit)	Percent Surplus/ (Deficit)	Existing ASF	Guideline ASF	Surplus/ (Deficit)	Percent Surplus/ (Deficit)
Academic Support Space								
Library	0	2,613	(2,613)	n/a	0	4,773	(4,773)	n/a
Assembly & Exhibit	2,039	2,039	0	0%	2,039	4,679	(2,640)	(129%)
Student Center	1,443	1,788	(345)	(24%)	1,443	3,300	(1,857)	(129%)
Clinics	385	385	0	0%	385	1,500	(1,115)	(290%)
Physical Plant	735	2,063	(1,328)	(181%)	735	2,122	(1,387)	(189%)
Academic Support Space Subtotal	4,602	8,888	(4,286)	(93%)	4,602	16,374	(11,772)	(256%)
CAMPUS TOTAL Conners State College	<b>29,280</b> 23,030	23,655	5,625	19%	<b>29,280</b> 23,030	55,169	(25,889)	(88%)

ASF = Assignable Square Feet

#### View Northeast

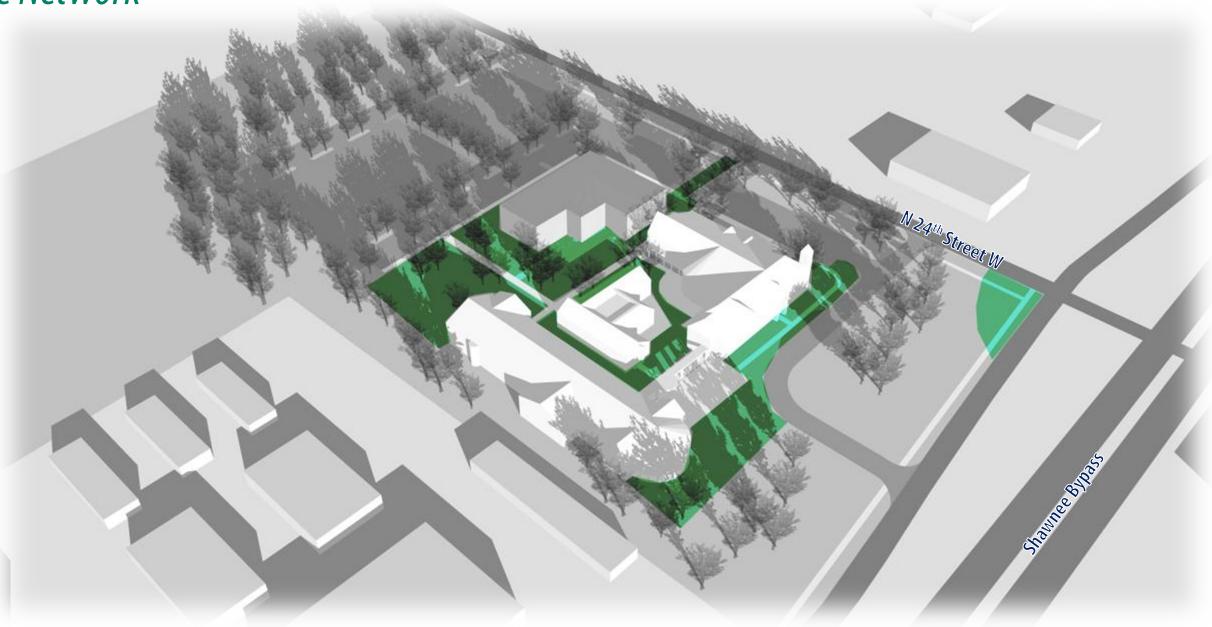
- A Future Building Opportunity
- B Campus Courtyard
- © Expanded Parking Area
- D Future Development Zone
- **E** Landscaped Frontage
- F Connection to City Bike Trail
- **G** Enhanced Entry Signage



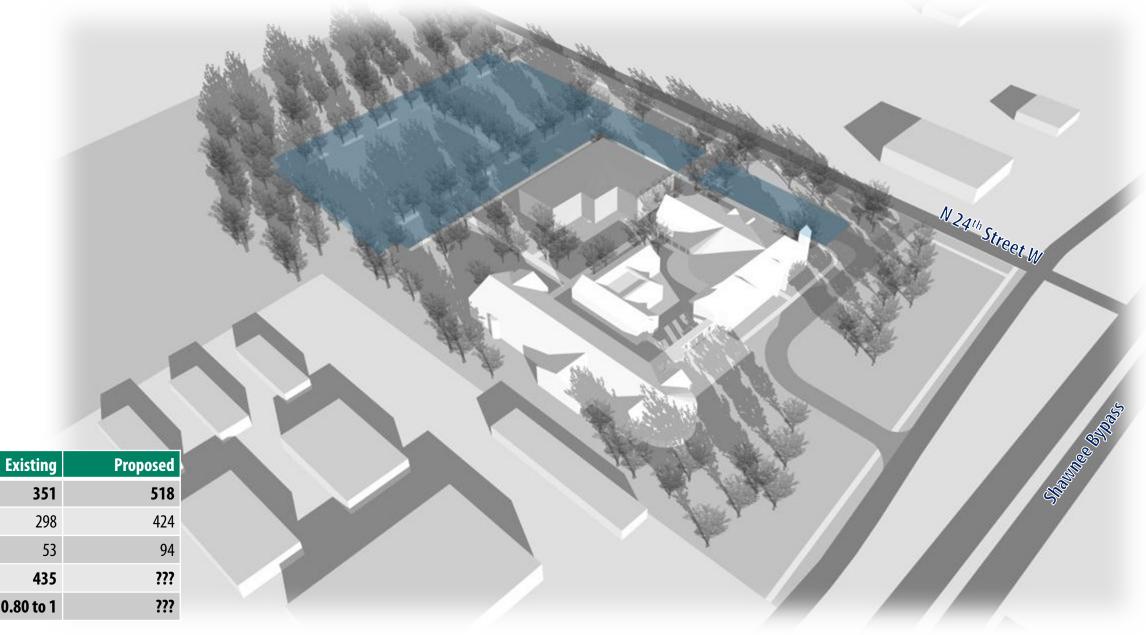
### View Northwest



Open Space Network



Parking Metrics



# Tahlequah Campus

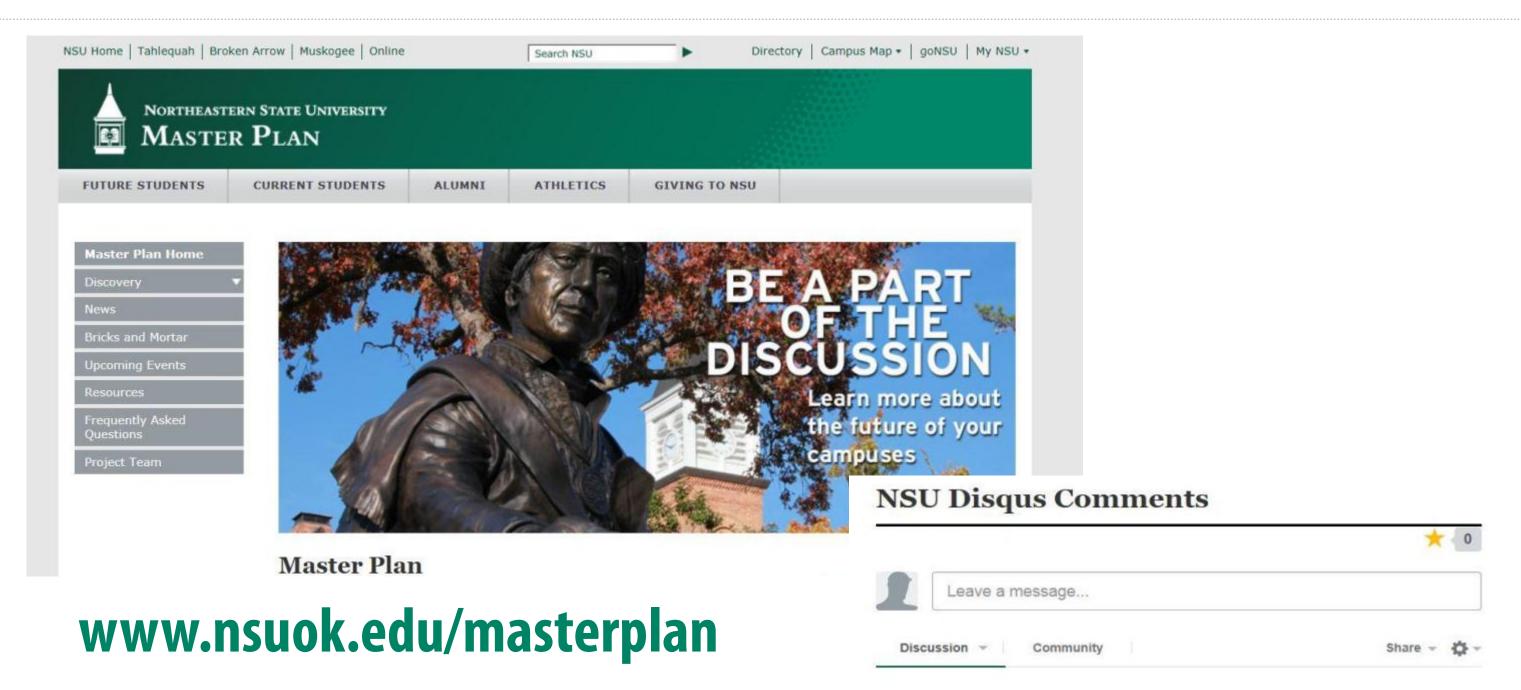
### Tahlequah Campus





# Next Steps

### Continue the Discussion!



## Next Steps

### Yesterday

- NSU Steering Committee
- Tahlequah Campus Advisory Committee
- Tahlequah Open House

### Today

- Muskogee Open House
- Broken Arrow Open House

### Next Phase (September) - Preliminary Refinement

Steering Committee, Advisory Committee, Open Houses



### Task 4 - Refinement

#### Preliminary and Final Master Plan







Project	Unit	Est. Cost	Fund*
	Onix		a personal
1 Landscape improvements on DOT property		\$450,000	2,4
02 Vertical wind nurhines on DOT property		\$150,000	2,3,4
O3 Change one-way circulation to two- way		Not Available	1.4.5
04 Deferred maintenance		Not Available	1
05 Short-term space for IT, support services + staff		Not Available	1,5
Of Construct classroom building "C"	75,000 (SF)	\$20,400,000	1,2,3,4,5
(17) Central plant for south side of campus		\$5,200,000	3
08 Geothermal for building "C"		\$1,125,000	3
(09) Site work and additional parking for building "C"		\$1,500,000	1,2,3,4,5
SECONDARY PR	IORIT	IES	
Construct facilities/	45,000 (SF)	\$9,720,000	1
Renovate building 10 for data center	22,000 (SF)	\$3,850,000	d
(12) Removal of buildings		\$1,500,000	1,4,5
59.113,25.20 13 Renovate building 60 for student use	6,500 (SF)	\$1,000,000	1
Additional parking at building 20	140 (SP)	\$700,000	1
(15) Renovate Distefano	14,500 (SF)	\$2,500,000	1,4
16 Remove buildings on 30th St		\$1,400,000	1

## Task 5 - Documentation



