

- Provide a quality curricular and co-curricular education in a flexible student-centered environment.

GOAL



NSU WILL:

● ● ● Meet student needs and expectations by focusing on student learning, appropriate learning outcomes, and assessment methods.

1. Assess current methods for evaluating programs.
2. Plan and implement:
 - Refinements to the comprehensive assessment process, including academic support units, and use that data for institutional and curricular improvement;
 - Measurable student learning outcomes in each course and program;
 - A commitment to utilize assessment data and student feedback to drive decision-making within academic units;
 - An academic program review evaluating programs and courses at the bachelor's, master's and doctoral level to assure they are meeting the needs of students, the state and the region;
 - Strategies for utilizing educational resources that support a flexible and innovative learning environment.
3. Monitor progress annually toward meeting the goal and make modifications based on these results.

● ● ● Enhance student engagement and personal development through a comprehensive co-curricular university experience.

1. Assess the current student engagement environment and personal development programs to establish baselines* for a comprehensive co-curricular university experience.
2. Plan and implement:
 - The appropriate organizational structure to enhance and integrate student life experiences at each campus among all student populations;
 - Student leadership development opportunities through experiential activities, organizational involvement, competitive athletics and university work experiences;
 - The expansion of student enrichment opportunities by facilitating involvement in fraternities, sororities, clubs, and organizations;
 - The promotion of citizenship through community standards*, volunteerism, service learning and campus involvement;
 - A campus environment that encourages and promotes an understanding and appreciation of diversity to prepare students for a global society;
 - A campus culture that encourages and promotes healthy living practices and personal well-being;
 - The enhancement of school spirit through intercollegiate academic activities and athletic competitions.
3. Monitor progress annually toward meeting the goal and make modifications based on these results.

**defined in Glossary*

NSU WILL:

● ● ● Determine and prioritize the key educational opportunities at the University.

1. Assess current educational offerings by college and major.
2. Plan and implement:
 - Programs to establish the academic priorities that give identity to NSU;
 - Processes for resource distribution to support the established priorities;
 - Means to communicate NSU's academic expertise and priorities;
 - A process to evaluate the resource viability of potential undergraduate, master's, and doctoral programs.
3. Monitor progress annually toward meeting the goal and make modifications based on these results.

● ● ● Enhance the scholarly activities and professional development of faculty, staff, and students.

1. Assess current scholarly activities and professional development.
2. Plan and implement:
 - Incentives to encourage scholarly activities;
 - Increased support to enhance faculty development and scholarly activities;
 - An enhanced commitment to undergraduate, graduate, and professional student research;
 - Efforts to promote innovation and excellence in the scholarship of teaching and learning;
 - Expanded programs to bring external scholars and experts to NSU to enhance student learning.
3. Monitor progress annually toward meeting the goal and make modifications based on these results.



THE GOAL OF EDUCATION IS
THE ADVANCEMENT OF KNOWLEDGE
AND THE DISSEMINATION OF TRUTH.
— JOHN F. KENNEDY

**defined in Glossary*

NSU WILL:

● ● ● Maximize student achievement, success, and satisfaction.

1. Assess current levels of student achievement, success, and satisfaction.
2. Plan and implement:
 - Effective student academic support services;
 - A comprehensive and effective student advisement process;
 - Optimal learning environments for NSU, its programs, and classes;
 - Efficient scheduling and sequencing of courses to ensure timely graduation.
3. Monitor progress annually toward meeting these goal and make modifications based on these result.

● ● ● Enhance student learning through “best practices*” as established by learned societies and accrediting bodies.

1. Assess current “best practices” in each academic discipline, report the results and determine areas of change.
2. Plan and implement:
 - A comprehensive review of current University practices in light of state and national standards;
 - Participation in annual meetings of the Higher Learning Commission in preparation for the next institutional accreditation cycle;
 - Procedures to maintain professional accreditation in current programs and seek to add accreditation to other programs as appropriate;
 - Cross-disciplinary sharing of information related to student learning;
 - Documentation of student learning in academic programs through assessment.
3. Monitor progress annually toward meeting the goal and make modifications based on these results.

*defined in Glossary